



**INTERNATIONAL
AID SERVICES
Kenya**

#PassionForHumanDignity



ANNUAL REPORT

2021

This Annual Report provides an overview of the work and achievements of IAS Kenya in the year 2021.

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 [IAS_Kenya](#)  [IAS Kenya](#)

ABBREVIATIONS

IAS K	International Aid Services Kenya
IE	Inclusive Education
SMC	Swedish Mission Council
CS	Civil Society
CKU	Centre for Church Development
DMCDD	Danish Mission Council Development Department
TOTs	Training of Trainers
MSHG	Mukujia Self Help Group
IEC	Information Education and Communication
IGA	Income Generating Activity
CMDRR	Community Managed Disaster Risk Reduction
KCB	Kenya Commercial Bank
KCP	Kianda Cereal Producers
K4R	Kenya for Resilience Consortium
DRR	Disaster Risk Reduction
PPFK	Free Pentecostal Fellowship in Kenya
FGCK	Full Gospel Churches of Kenya.
CSO	Civil Society Organization
NGO	Non-Governmental Organization
LMI	Lakarmissionen International
MWP	Manyirani Water Project

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1. ABOUT US

IAS Kenya is a NON-Governmental Organization dedicated to empowering communities through promotion of access to education, sustainable livelihood, environmental stewardship and human rights.

IAS Kenya is registered under the NGO Coordination Board in Kenya with a local governing board.

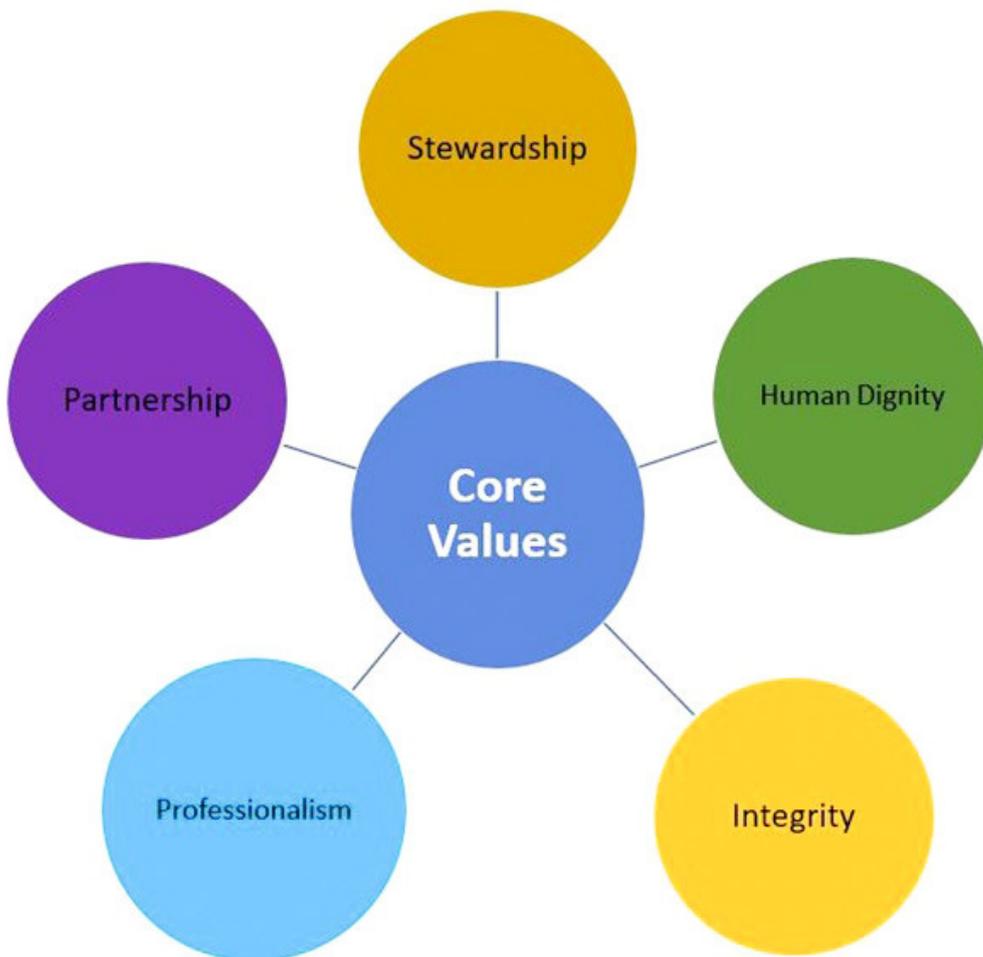
01 Our Mission

We seek to empower communities through promotion of access to education, sustainable livelihood, environmental stewardship and human rights

02 Our Vision

A world where communities are empowered to live dignified lives.

03 Our Core Values



Forward from the Board Chair



We began 2021 by committing to continue with the Vision of the organization to see a “World where communities are Empowered and Live Dignified Lives”. Despite the impacts of Covid-19 that affected the globe, IAS Kenya fraternity has shown resilience and the continued support from key donors has ensured growth during the period.

The Covid-19 pandemic called for unprecedented change of doing things and thus the organization had to re-adjust accordingly and

aligning to the Strategic Plan 2020-2024.

Key notable achievements during the year include; partnership with Embassy of Japan on the water project titled – “The project for sustainable water supply for 5 schools in Tharaka Nithi County”.

During the year, the organization won the Most Prestigious Award- Japanese Most Innovative Development Award (MIDP) supported by the Global Development Network (GDN). Another critical achievement was the launch of Kenya for Resilience Project Consortium (K4RC) in partnership with Children’s Mission Africa (CMA), The Salvation Army (TSA) and Life and Peace Institute (LPI), IAS K is holding the role of the current Chair of the Consortium. The organization is a member of various forums that are relevant to the work as per thematic areas.

Towards the end of the year, the Annual General Meeting approved the organization’s plans and budgets for 2022.

The board is pleased with the continued partnership with IAS Denmark, SMC, CKU, CISU, LM international, Solvatten, Linus Matkasse , KCB foundation.

Rose Kimani
Board Chair

Acknowledgment from the Country Director

I am elated to present the IAS Kenya 2021 Annual Report showcasing our core activities undertaken during the year proving the impact of the projects and success stories from the beneficiaries in the different target counties. During this period a number of new projects were implemented while ensuring continuity of previous funded ones.

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proving the impact of the projects and success stories from the beneficiaries in the different target counties. During this period, a number of new projects were implemented while ensuring continuity of previous funded ones.

The Strategic Plan (2020-2024) was the road map of all the activities during implementation. IAS Kenya ensured adherence to the set policies, compliance with key regulations, operational sustainability and accountability.

In 2021, IAS Kenya through the development wing, focused on inclusive education, reduction of poverty through livelihood and access to clean water by distribution of water purifying containers, capacity development and Civil Society Strengthening as well as school children retention through school feeding.

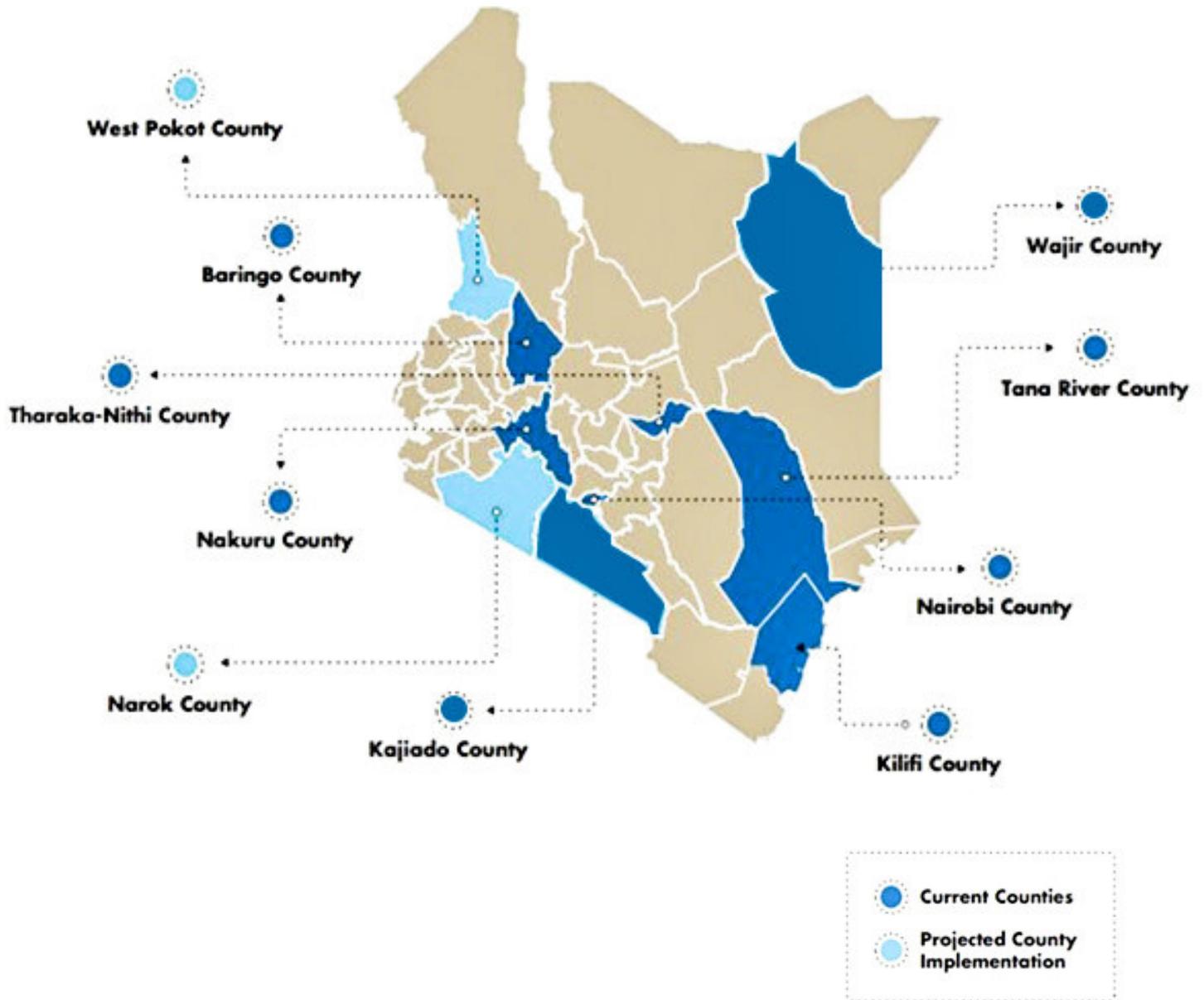
We are very grateful to all the stakeholders who have continued to believe in our mission and vision by partnering with us towards the actualization of the set goals as stipulated in the IAS K strategic plan. IAS K looks forward to further this development agenda maintaining the existing partnerships and exploring new and potential ones. This will aid in attaining our goals, bringing transformational change to our beneficiaries and overall sustainability of both projects and the organization.

Mary Githiomi

Country Director



4. WHERE WE WORK



5. THEMATIC AREAS



5.1 Inclusive Education

The Inclusive Education Programme brought to life the dreams of many marginalized children facing barriers to learning. The program brought hope alive through greater quality educational opportunities, recognition and social inclusion.

Key Achievements



12 (7 Male, 5 Female)

Civil Society (CS) group members trained on advocacy and lobbying for the rights of girls in social inclusion and quality education for children facing barriers to learning.



92 (44 boys, 48 girls)

Children with physical disabilities, mental challenges, visual impairment and hearing impairment were assessed for placement/and or referral.



Figure 1. A pupil in class enjoying her learning.

2 IE clubs and 2 girls group

Clubs were established and were facilitated livelihoods, covid 19 control prevention, health issues- hygiene and quality education.

Key Achievements (contd.)



Figure 2. IE Programmes Manager and other IAS K staff presenting female gala goats at Bondeni IGA project

50 vulnerable household supported with 100 female gala goats to meet education needs and requirements.



“The community members at Bondeni are very grateful for your assistance.”

Hero Bondeni,
Chairman I.G.A Bondeni



Figure 3: A water kiosk being filled up with water to help the community members

1 water kiosk was established reaching out to 45 vulnerable households.



Figure 4: Face masks that were distributed to vulnerable households during the pandemic.

195 vulnerable households reached with hand sanitizers, facemasks and 5 liter containers for promotion of hygiene and covid-19 prevention.



Figure 5: School pupils attending a class session wearing masks during the pandemic.

73 girls were enrolled in schools to access education.



10 Schools established disability-friendly structures (ramps)

Impact Stories

The advocacy conducted by the trained CS group members has had a positive impact on the community members. Initially school girls who got pregnant dropped out of school. But through the Programme, three girls who got pregnant managed to go back to school and make progress six months after delivery. Two of them were in class 8 in Bondeni and the third one was in a local secondary school.

The aforementioned was impossible to achieve in the community a few years back. We look forward to the girls transiting and completing their secondary school education, later joining colleges or Technical and Vocational training institutions and being productive in socio-economic activities.

Plate for Plate

Food which is a basic need for the human race is a privilege to some of the people of Tharaka Nithi due to the prolonged drought they experience. This predicament has forced some children to lose out on education while the ones in school do not concentrate well leading to poor performance.

Through the Plate for Plate program we were able to provide lunch meals to school going



children during school days to minimize dropouts and by ripple effect improve on the quality of academic performance.

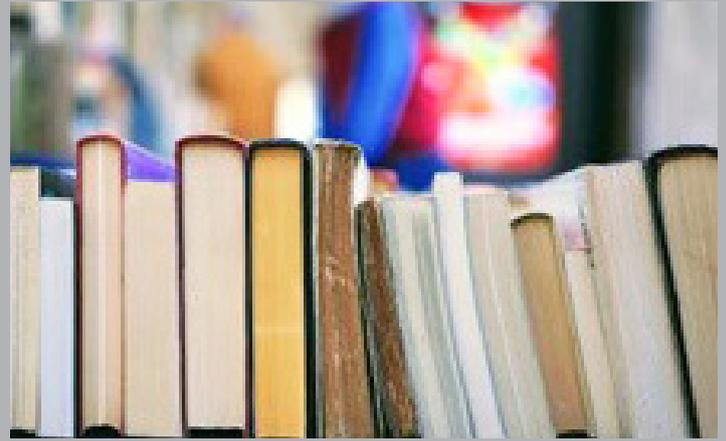
Key Achievements



Figure 7. Turima tweru primary pupils queuing for lunch

9732 school children (4,990 Boys and 4,742 Girls)

received food thus improved health, performance and retention meet education needs and requirements.



37 primary schools
performance improved



Figure 8: Ntujia primary pupil receiving student of the month award from the Headteacher and IASK staff

333 students

received student of the month award hence increasing competition in school



Figure 9: Plate for plate sign board at the Marimanti primary school gate.

98% students
were retained in school



Figure 10: Marimanti primary pupils served with food during lunch break



STORY 1.

Purity Wanja, 15 years old, sat for her Kenya Certificate of Primary Education examinations in March 2021 at Marimanti primary school where she scored 375 marks out of 500 coming in at position 4 out of a class of 36 students. This success will enable her to achieve her future goals. Purity became a total orphan after losing her parents at the age of three through a grisly road accident.

“I lost my grandmother when I was in class four and after the burial, I moved to my aunt’s place where I was transferred to Marimanti Primary School. When I joined Marimanti primary, I was enrolled to a student’s school feeding Programme, this motivated me as I had time to do assignments and revise before the afternoon lessons started. My academic performance significantly improved as I steadily rose through the positions making it to the best top 10 in a class of 40 students by the time I was in class seven. This was made possible through the support of the food that I had been receiving from the plate for plate Programme.”

In future, she wants to be an oncologist to treat cancer patients as many people are suffering from this disease especially in the village where there are no specialists. She is grateful to IAS-K for supporting schools with lunch meals which are transforming the lives of students from vulnerable families.

STORY 2.

Rebecca, a student at Karou primary school is pursuing her education so as to be a head teacher of an institution in the future. Most of the time she sits in the head teacher’s office madam Mercy as a way of early preparation for the task in future.

Leadership instills confidence, and helps children solve problems creatively, work in a team, and work collaboratively with others. This is observed especially from children learn from what others do, and it is important to tell children good practice like for the story of Rebecca. Give children opportunities to do a good job and offer praise when appropriate. You might say, “I am so proud of you that you volunteered to be the leader of the ‘toy clean up’ team in your classroom. It is a big job to make sure all your classmates are doing their part” says Madam Mercy.

Rebecca is one of the happiest girls in the school for she is able to take food supported by IAS-K and also read well in class work and perform well. One day she wishes to be a teacher and support the children’s who are vulnerable so that they can achieve their dreams.

“Children are great imitators, so give them something great to imitate”

5. THEMATIC AREAS



5.2 Integrated Water Resources Management (IWRM)

Sustainable Management of Water Resource

The aim of this program was to provide adequate, accessible clean water and facilities through protecting, restoring and managing water eco system.



Figure 11: IAS K staff documenting a story from a representative of one of the Tharaka Nithi partner CSO utilizing irrigation water for farming.

Key Achievements

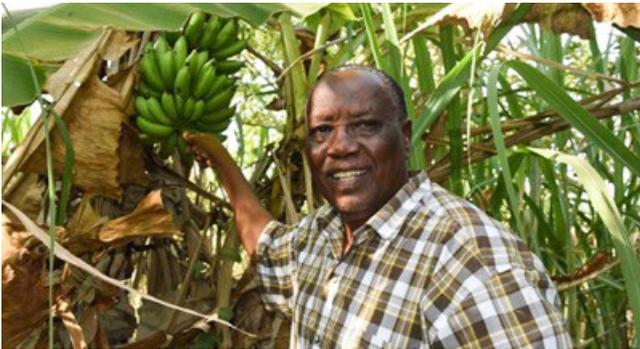


Figure 12: Reverend Karangu, founder of Manyirani farmers in Tharaka Nithi showing leadership by example

100 Farmers

supported with capacity building workshops on improved farming methods and high value crops.



Figure 13: David Njeru a Manyirani Farmer utilizing gained knowledge from the project at his farm as the son observes.

200 Local Farmers

supported to establish 1 Production and Marketing Cooperative Society to enhance marketing and farm supplies.



Figure 14: Maragwa earth dam full of water after harvesting surface runoff.

419 (255 women and 164 men)

from KCP and 20 (13 women and 7 men) from MSHG were reached capacity building on rainwater harvesting and improved farming methods.

Key Achievements (contd.)



Figure 15. An incomplete water pan with water sealant at Evangeline Kagendos homestead in Tharaka North.

5 Waterpans

were excavated with an estimated capacity of 12,000,000 liters.

MSHG out of self initiative generated from the project were able to distribute 7 water tanks of 1000 liters capacity to their members.

Impact Stories

Mr. Mutugi, is one of the farmers from Maragwa location who benefited from the water collected at the demo farm. He is one of the happiest people in the location after seeing improvements being done at the pan. He expressed his joy by insisting that this was a big milestone towards solving water crisis in the area. He said that following the excavation of the water pan, he thought that it will be difficult for it to hold much water for a given period of time. “ when we saw this pan being excavated, and the first rain came, it did not hold water, we were so worried that we may end up having a pan here that does not hold any water.

However, special thanks to IAS K for plastering this pan. This I believe this will help the pan hold more water without seepage”.

I thank IAS K for deciding to put up such a structure in their area since the nearest water sources are far away. I also thank the organization for choosing our place, for sure, from here the nearest place you can get water even for livestock is far away. We either travel to Tana river which is around 20KM from here or go to a seasonal river on the other side which is also around 10-15KM from here. Therefore, this is a very big advantage to us here since, besides farming using the water, we will also be able to feed our livestock and quench their thirst at a nearby place.

“Thank you so much IAS-K and may God bless you”.

Sustainable Water Supply for Schools



Figure 16: IAS K Country Director, Programs Manager and The Finance Manager signing the official document at the Embassy of Japan.

The project was funded by the Embassy of Japan, implemented by International Aid Services Kenya in five public primary schools in Tharaka Nithi. The overall objective of the project was provision of water for both consumption and school garden sustainability during the dry season.

Key Achievements



Figure 15. Water pan with water sealant at Evangeline Kagendos homestead in Tharaka North.

5 Gardens

adjacent to the water pans were established.

Five (5) 50m cubed masonry water tanks and 150m cubed water pans constructed.

Solvatten Project

The aim was to distribute Solvatten containers which uses the sun's UV rays to heat water and thus make it safe for human consumption, targeting families with children under 5 years, the sick and the elderly as the most vulnerable to contaminated water.

The goal of the distribution of the Solvatten water containers was to ensure improved health through provision of treated and safe water for drinking and use at the household level.

Key Achievements



Figure 18. Beneficiaries from Twathanju sub location in Kathangachini location, Tharaka Nithi after receiving Solvatten containers.



Figure 19. A Beneficiary from Kamwathu sub location in Tharaka Nithi filling in her Solvatten container.

3,312

Solvatten Containers

(360 in Kilifi , 360 in Wajir and 2592 in Tharaka Nithi) were distributed to vulnerable households targeting 12,000 beneficiaries

There were recorded reduced cases of diarrhea diseases thus more time in engagement in economic activities.

Impact Stories

STORY 1.

Pauline Kaithi from Kamwathu sub location is a beneficiary of the Solvatten containers. "I am 43 years old, married to Daniel Muungania and together we are blessed with five children 4 boys and 1 girl; Peter Kimathi 12 years, Moreen Kawira 9 years, Ian Mwaki 5 years and Paul Muriithi 3 years old.

I received a Solvatten container in the month of March 2021. In my area we only get domestic water from the earth dam which is not safe for drinking.

Previously I used to boil drinking water daily using firewood and charcoal which leads to deforestation and increases the daily expenditure hence high cost of living.

Since I received the Solvatten container I have been using it to purify drinking water and using the warm water in other domestic uses like washing utensils and bathing. Through this, I have been able to reduce the cost of living since I am able to save at least Ksh 2000 that was being used to pay for firewood and charcoal, buying of water guards and sometimes settling hospital bills due to water related diseases. I thank IAS Kenya for considering the Tharaka Nithi people and hope for more Solvatten containers so as to reach everyone. Thank you.”

STORY 2.

M*y name is Agnes Kathuure, 38 years old from Twanathanju location. I am married to John Kanyaru and we are blessed with three children, two girls and one boy aged 12 years, 8 years and 4 years respectively. I received the Solvatten container in the month of October 2021.*

Since then I have been using the container to purify water using solar energy direct from the sun. I have been using the heated water for washing utensils, bathing and most importantly for drinking. Initially I used firewood and charcoal to boil drinking water and for other purposes. I was spending approximately Ksh 1500 per month to buy firewood and charcoal as opposed to this time am using the Solvatten container for the same purpose. When I adopted this technology I have been able to save at least Ksh 1200 per month. This money has helped me do other things like buying food and other day to day expenses. Since this time I have not experienced any stomach related sickness due to using this purified water and I have been able to save at least Ksh 500 per month which I used to pay hospital bills in the previous years. I have also been able to conserve the environment through reduction of organic and inorganic carbon emissions, their less cutting down of trees for charcoal and firewood hence the Solvatten innovation is environmental friendly. I therefore thank IAS-K for providing the Tharaka people with such containers and I hope they will continue distributing them to those who haven't received for it is of great importance.

THANK YOU”.

5. THEMATIC AREAS



5.3 Resilience & Disaster Risk Reduction

Kenya 4 Resilience Consortium (K4RC) Project

The project aimed at ensuring reduced disaster risk and losses in lives, livelihoods and health and in the economic, physical, social, cultural, environmental and spiritual capitals of persons and communities, while increasing their absorptive, adaptive and transformative capacities in Tana River County.

Key Achievements



588 farmers (200 male, 388 female) trained on Conservation Agriculture

604 farmers (230 male, 374 female) trained on Profitable Agricultural value chains

196 farmers (49 male, 147 female) trained on vegetable utilization

482 farmers (160 male, 322 female) trained on Suitable Soil and water conservation measures

607 farmers (218 male, 388 female) trained on Post-harvest handling

20 participants (18 male, 2 female) trained on suitable DRR and CMDRR strategies

Establishment and management of Village Savings Lending Associations (VSLA) consisting of **1 group of 27 members (14 male, 13 female)**

CKU/DMCDD Resilience Project

Strengthening community resilience against climatic shocks and stresses among vulnerable communities in Tharaka North and South Sub counties. The main goal was to achieve a strong local capacity to combat hunger, diseases and extreme poverty through a holistic community systems approach to building resilience.

Key Achievements



30 elders trained on the preservation of riparian areas in addition to, traditional food preservation methods which enhanced resilience

500 community members were impacted with knowledge on the causes, effects and climate change mitigation measures

5. THEMATIC AREAS

5.4 Civil Society Development

The project built the capacity of two partners Free Pentecostal Fellowships in Kenya (FPFK) based in Nakuru County and Full Gospel Churches of Kenya (FGCK) in Kilifi County on social accountability, organizational development so as to increase accountability

Key Achievements



Figure 20. FPFK church leaders from Nakuru and Baringo Counties being trained on social accountability.

60 members

trained on social accountability and organizational development.



Figure 21. Church leaders from Nakuru and Baringo Counties with IAS K board member and staff after the training.

40 ToTs

Trained ToTs in research, documentation and resource mobilization

Statement of Comprehensive Income

For the year ended 31 December 2021

	2021 Kes “000”	2020 Kes “000”
INCOME		
	113,256	80,456
Grant Income	11,863	12,933
Other Income	125,119	93,389
EXPENDITURE	108,416	70,456
Project Expenses	10,512	10,149
Staff Costs	5,853	9,615
Administrative Expenses	124,781	90,220
SURPLUS (Deficit)	337	2,629

Statement of Financial Position

For the year ended 31 December 2021

	2021 Kes “000”	2020 Kes “000”
ASSETS		
Non-Current Assets	5,169	3,043
Current Assets	23,049	33,611
TOTAL ASSETS	28,218	36,654
FUNDS AND LIABILITIES		
Funds	26,424	30,739
Current Liabilities	1,794	5,915
TOTAL FUNDS AND LIABILITIES	28,218	36,654

7. Partners





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Figure 21. IAS K Team behind the 2021 success

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